

## Lesson plan: Zoo wird geschlossen

### Learning objectives:

- To learn how to express feelings and ideas about animals in captivity.
- To learn how stylistic features can be used to emphasise emotional content in factual texts.
- To learn how to extract factual information from a text.
- To learn how to use separable verbs in German.

slides	activity	Time (mins)
2-3	Pre-reading Pupils guess what sort of reading (offer choices where necessary: ein Zeitungsartikel, eine Geschichte, ein Roman usw.) (optional).	3
4	Pre-reading: Pupils choose words that they think best express what the images are depicting, to prepare them for the mood of the text. Can be done as pairs, individually or whole class. No right or wrong answers, although (a) and (b) the most appropriate.	3
5	Provide learners with core vocab to enable them to access the text.	2
6-8	Read out slide, ensuring pupils understand key terms. Pair/group work to give initial opinion on zoos, giving reasons too if they want (and reusing some of the vocab on the slide). Then quiz (slide 7) to help pupils extract key information about the topic (pairs or individually, followed by class feedback). Answers on slide 8.	6
9-11	Read out text while pupils listen. As they listen they complete gaps. Feedback as a class. Answers on slide 11.	6
12-14	Guided, gap-fill translation to help pupils understand the text fully.	8
15-17	In pairs: pupils discuss and answer questions. Answers to Q1-3 on slide 16, Q4 (slide 17) has no right or wrong answer.	6
18	Pupils read text again and underline or write down words expressing emotions (individually or in pairs). They judge the tone of the text. Then they read aloud to try to convey emotion. You may want to re-read the text to them to model this first.	8
19	In pairs/groups: choose a picture that best sums up the text and why.	3
20-21	Focus on style: explain that adjectives and adverbs can convey emotions and emphasise ideas, giving examples on slide 21.	4
22-23	Pupils find adjectives/adverb in the text, indicating if they are positive or negative. Help them with any translation as necessary.	5
24-27	Focus on grammar: separable verbs – cover as much as you have time for/as appropriate to the class.	10
28	Plenary - pupils give views on text using prompts.	3
29-30	Explain homework. Option 1: reading aloud, expressing emotion, Option 2: Creative writing. Students write a Facebook post from the point of view of the panther. Help on slide 29. Slide 30: Option 3: pupils write sentences about panthers' lives in captivity, using prompts. Some pupils may be able to use modals, others just present tense. This can be done in the form of a 'daily routine' activity too.	3