

Learning objectives:

- To learn how to make comparisons in German
- To learn how to extract factual information from a text
- To learn how to discuss charity and related social issues in German
- To learn about the use of stylistic features to emphasise emotional content in factual texts

slides	activity	Time (mins)
2-3	Pre-reading Pupils guess what sort of reading (offer choices where necessary ein Zeitungsartikel, eine Geschichte, ein Roman usw.)	3
4	Based on pictures pupils predict likely topic of text. Could be done as pairs first.	2
5	Based on pictures pupils predict likely tone of text. Could be done as pairs first.	2
6	Provide learners with core vocab to enable them to access the poem	2
7	Read out slide, ensuring learners understand key terms. Pair work to give initial opinion on 'spenden'.	6
8-10	Read out text while learners listen. As they listen they complete gaps. Feedback as a class.	6
11-13	Guided, gap-fill translation to help learners understand the text fully	8
14	In pairs: choose a picture that best sums up the text and why.	3
15-16	Pupils read text again and answer questions/prepare questions. Answers slide 16.	6
17-24	Focus on grammar – cover as many as you have time for/as appropriate to the class.	10
25-26	Pupils read text again and underline or write down words expressing emotions. They judge the tone of the text and then read aloud, expressing emotions.	7
27-30	Focus on style: explain that 'modal particles' (emphasis words) convey emotions and emphasise ideas; explain the meaning of Ausrufezeichen/ Fragezeichen. Then on slide 30, learners have to replace full stops with ! or ?, read text aloud and try to convey what these punctuation marks indicate.	8
31	Plenary- pupils give views on text using prompts.	4
32-36	Explain homework: Option 1: Reading aloud stressing emotions, Option 2: Creative writing: students to write a blog about own charity project, real or imagined (help on slide 33). Option 3: reading allowed stressing vowels/umlauts in comparatives/superlatives, Option 4: Write a fact-based article on charity (help on slides 35-36).	4